2nd Quarter Pacing Guide

Unit Overview: Unit two introduces the students to non-fiction texts. You will tap into the students' natural curiosity by telling them "We are going to learn about the world..." and "Books can help us learn about the world!" Children need exposure to so many types of informational texts such as: newspapers, websites, biographies, blogs, professional books and memos. It is still early in the first grade and your students have a lot of growing to do as readers with any text. This unit will balance the support to read nonfiction along with support for the reading process. At the start of the unit you will encourage children to learn all that they can. You, as the teacher, will teach your students comprehension strategies such as: previewing the text, predicting text structure and how to synthesize information from multiple sources such as pictures, print and text boxes. In the second part of the unit, the focus will be on the comprehension and basic reading processes. The students will learn how to develop good habits to decode words that are not familiar to them as well as how to gain meaning for new vocabulary words. The final part of the unit looks at how students will build fluency and how to read fluidly, in order to sound like experts.

Essential Questions: How can I use the reading strategies that I learned to read and understand non-fiction text? Do I use everything that I know to figure out how to read super hard and tricky words? When I read aloud, do I use my voice to show the big feelings and to highlight the key words? What are the features (parts) of a nonfiction book? What is the connection between text and illustrations?

Concept Understanding: Students will constantly check their understanding of the reading material. Students will read fluently, quickly and smoothly. Students will understand that reading nonfiction, teaches the reader about the world. Readers will learn to read illustrations, diagrams, and photographs to understand more about the text.

Sessions	Writing Standards	Reading Standards	Speaking & Listening	Language Standards
Bend I: G	etting Smart on Nonfiction	Topics		
1	W.1.2, W.1.8	RI. 1.1, RI. 1.2, RI. 1.3,	SL 1.1, SL 1.4, SL 1.6	L 1.1, L 1.4
	Targeted Skills:	RI. 1.5, RI. 1.6, RI. 1.7	Targeted Skills:	Targeted Skills:
	informative/explanatory	RI. 1.10, RF. 1.3, RF. 1.4	collaborative conversations with	demonstrate command of the
	writing with facts; recall	Targeted Skills: ask and answer	diverse partners;	conventions of standard English
	information from	questions; main topic and retell what	describe people, places, things	grammar and usage; determine or
	experiences	they learned; use text features to locate	and events with relevant details;	clarify the meaning of unknown and
		key facts or information in a text;	produce complete sentences	multiple-meaning words and phrases
		understand pictures and illustrations;	when appropriate to task and	
		read grade appropriate text; phonics	situation	
		and word analysis; read with accuracy		
		and fluency		
		Writing about reading suggested		
		activities		
		Remember information from a text to		
		produce lists, simple sequence of		
		actions, and directions		

2	W.1.2, W.1.8	RI. 1.6, RI. 1.4, RI. 1.7	SL 1.1, SL 1.2	L 1.1, L 1.6
	Targeted Skills:	Targeted Skills: understand pictures and	Targeted Skills:	Targeted Skills:
	informative/explanatory	illustrations; ask and answer questions	collaborative conversations with	demonstrate command of the
	writing with facts; recall	Writing about reading suggested	diverse partners; ask and answer	conventions of standard English
	information from	activities	questions	grammar and usage; use grade
	experiences	Use the names of authors and		appropriate words and phrases to signal
		illustrators		simple relationships
3	W.1.2, W.1.8	RI. 1.1, RI. 1.2, RI. 1.3,	SL 1.1, SL 1.2, SL 1.4,	L 1.1
	Targeted Skills:	RI 1.6, RI. 1.7 , RF. 1.4	SL 1.6	Targeted Skills:
	informative/explanatory	Targeted Skills: ask and answer	Targeted Skills:	demonstrate command of the
	writing with facts; recall	questions; main topic and retell what	collaborative conversations with	conventions of standard English
	information from	they learned; understand pictures and	diverse partners; ask and answer	grammar and usage
	experiences	illustrations; read with accuracy and	questions;	
		fluency to support comprehension	describe people, places, things	
		Writing about reading suggested	and events with relevant details;	
		activities	produce complete sentences	
		Write short sentences to report or	when appropriate to task and	
		summarize important details from a text	situation	
4	W.1.2, W.1.8	RI. 1.1, RI. 1.2, RI 1.3,	SL. 1.1, SL. 1.2, SL. 1.3,	L 1.1
	Targeted Skills:	RI. 1.5, RI. 1.6 RI. 1.7,	SL 1.4 , SL. 1.6	Targeted Skills:
	informative/explanatory	RF 1.2, RF. 1.3	Targeted Skills:	demonstrate command of the
	writing with facts; recall	Targeted Skills: ask and answer	collaborative conversations with	conventions of standard English
	information from	questions; retell what they learned;	diverse partners; ask and answer	grammar and usage
	experiences	connect information in a text; clarify the	questions; describe people,	
		meaning of words and phrases; use text	places, things and events with	
		features to locate key facts or	relevant details; produce	
		information in a text; understands	complete sentences when	
		spoken words, syllables and sounds;	appropriate to task and situation	
		apply grade-level phonics and word		
		analysis skills in decoding words; read		
		with accuracy and fluency to support		
		comprehension		
		Writing about reading suggested		
		activities		
		Represent a character through drawing		
		or writing		

5 W.1.2,	2, W.1.8	RI. 1.1, RI. 1.2, RI. 1.3,	SL 1.1, SL 1.4 , SL 1.6	L 1.1
Target	ted Skills:	RF. 1.1, RF. 1.2, RF. 1.3, RF. 1.4	Targeted Skills:	Targeted Skills:
inform	native/explanatory	Targeted Skills: ask and answer	collaborative conversations with	demonstrate command of the
writin	g with facts; recall	questions; retell what they learned;	diverse partners; describe people,	conventions of standard English
inform	nation from	connect information in a text; clarify the	places, things and events with	grammar and usage
experie	iences	meaning of words and phrases; use text	relevant details expressing ideas	
		features to locate key facts or	and feeling clearly; produce	
		information in a text; understands	complete sentences when	
		spoken words, syllables and sounds;	appropriate to task and situation	
		apply grade-level phonics and word		
		analysis skills in decoding words; read		
		with accuracy and fluency to support		
		comprehension		
		Writing about reading suggested activities		
		Represent a sequence of events through drawing or writing		
6 W.1.2,	2, W.1.8	RI. 1.1, RI. 1.2, RI 1.3,	SL. 1.1, SL. 1.3, SL. 1.4, SL. 1.6	L 1.1
Target	ted Skills:	RI. 1.6, RI. 1.7,	Targeted Skills:	Targeted Skills:
Target	ted Skills:	Targeted Skills: ask and answer	collaborative conversations with	demonstrate command of the
inform	native/explanatory	questions; retell what they learned;	diverse partners; ask and answer	conventions of standard English
writin	g with facts; recall	connect information in a text; clarify the	questions; describe people,	grammar and usage
inform	nation from	meaning of words and phrases; use text	places, things and events with	
experie	iences	features to locate key facts or	relevant details; produce	
		information in a text	complete sentences when	
			appropriate to task and situation	
		Writing about reading suggested		
		activities		
		Notice and sometimes use new words		
		from a text		

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		Bend II: Tackling Super Hard Words in Order to Keep Learning					
7	W.1.2, W.1.8	RI. 1.1, RI. 1.2, RI 1.3,	`SL. 1.1, SL. 1.6	L 1.1, L 1.4			
	Targeted Skills:	RI. 1.7, RF 1.2, RF. 1.3,	Targeted Skills:	Targeted Skills:			
	informative/explanatory	RF. 1.4	collaborative conversations with	demonstrate command of the			
	writing with facts; recall	Targeted Skills: ask and answer	diverse partners; produce	conventions of standard English			
	information from	questions; retell what they learned;	complete sentences when	grammar and usage; determine or			
	experiences	connect information in a text; clarify the	appropriate to task and situation	clarify the meaning of unknown and			
		meaning of words and phrases; use text		multiple-meaning words and phrases			
		features to locate key facts or					
		information in a text; understands					
		spoken words, syllables and sounds					
		Writing about reading suggested activities					
		List or write sentences and opinions					
		about new information learned from a					
		text					
8	W. 1.2, W.1.8	RI. 1.1, RI. 1.2, RI 1.3,	SL. 1.1, SL. 1.6	L. 1.1, L. 1.4			
0	Targeted Skills:	RI. 1.4, RI. 1.7, RF 1.2,	Targeted Skills:	Targeted Skills:			
	informative/explanatory	RF. 1.3, RF. 1.4	collaborative conversations with	demonstrate command of the			
	writing with facts; recall	Targeted Skills: ask and answer	diverse partners; produce	conventions of standard English			
	information from	questions; retell what they learned;	complete sentences when	grammar and usage; determine or			
	experiences	connect information in a text; clarify the	appropriate to task and situation	clarify the meaning of unknown and			
	chp chickee	meaning of words and phrases; use text		multiple-meaning words and phrases			
		features to locate key facts or					
		information in a text; understands					
		spoken words, syllables and sounds;					
		apply grade-level phonics and word					
		analysis skills in decoding words; read					
		with accuracy and fluency to support					
		comprehension					
		Writing about reading suggested activities					
		Write or draw about something in the					
		reader's own life when prompted by a					
		text					

9	W1.2	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.4, RI. 1.7, RI.	SL 1.1, SL 1.6	L 1.1, L 1.4, L 1.6
	Targeted Skills:	1.10, RF 1.2, RF. 1.3, RF. 1.4	Targeted Skills:	Targeted Skills:
	informative/explanatory	Targeted Skills: ask and answer	collaborative conversations with	demonstrate command of the
	writing with facts	questions; retell what they learned;	diverse partners; produce	conventions of standard English
		connect information in a text; use text	complete sentences when	grammar and usage; determine or
		features to locate key facts or	appropriate to task and situation	clarify the meaning of unknown and
		information in a text; read appropriate		multiple-meaning words and phrases;
		grade level text; understands spoken		use grade appropriate words and
		words, syllables and sounds; apply		phrases to signal simple relationships
		grade-level phonics and word analysis		
		skills in decoding words; read with		
		accuracy and fluency to support		
		comprehension. use text as a resource		
		for words, phrases, ideas		
		Writing about reading suggested		
		activities		
		Reflect both prior knowledge and new		
		knowledge form the text		
10	W1.2	RI. 1.1, RI. 1.2, RI 1.3,	SL 1.1, SL 1.6	L 1.1, L 1.4, L 1.6
	Targeted Skills:	RI. 1.4, RI. 1.5, RI. 1.7,	Targeted Skills: collaborative	Targeted Skills:
	informative/explanatory	RI. 1.10	conversations with diverse	demonstrate command of the
	writing with facts	Targeted Skill: ask and answer questions; Retell what they learned;	partners; produce complete	conventions of standard English
		connect information in a text; clarify the	sentences when appropriate to task and situation	grammar and usage; determine or clarify the meaning of unknown and
		meaning of words and phrases; use text		multiple-meaning words and phrases;
		features to locate key facts or		use grade appropriate words and
		information in a text; understands		phrases to signal simple relationships
		spoken words, syllables and sounds;		phrases to signal simple relationships
		apply grade-level phonics and word		
		analysis skills in decoding words; read		
		appropriate grade level text		
		Writing about reading suggested		
		activities		
		Predict what will happen next in a text		
1	1	or what a character will do		

11	W1.2, W1.8 Targeted Skills: informative/explanatory writing with facts; recall information from experiences	 RI. 1.1, RI. 1.2, RI 1.3, RI. 1.4, RI. 1.9 Targeted Skills: ask and answer questions; retell what they learned; connect information in a text; identify basic similarities in and differences between two texts. Writing about reading suggested activities Infer how a character feels 	SL. 1.1, SL. 1.4 , SL. 1.6 Targeted Skills : collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L. 1.1, L. 1.4, L. 1.6 Targeted Skills: demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships
12	W1.2 Targeted Skills: informative/explanatory writing with facts	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.10, RF. 1.4 Targeted Skills : ask and answer questions; main topic and retell what they learned; connect information in a text; clarify the meaning of words and phrases; read grade appropriate text; read with accuracy and fluency to support comprehension Writing about reading suggested activities Reflect what a character is really like	SL 1.1, SL 1.4, SL 1.6 Targeted Skills: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1, L. 1.6 Targeted Skills: demonstrate command of the conventions of standard English grammar and usage; use grade appropriate words and phrases to signal simple relationships
Bend III:	Reading Aloud Like Experts	S	•	
13	W1.2, W1.8 Targeted Skills: informative/explanatory writing with facts; recall information from experiences	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.6, RI. 1.7, RI. 1.10 Targeted Skills: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; read grade appropriate text Writing about reading suggested activities Recognize and use some aspects of text structure (for example beginning or ending)	SL 1.1, SL 1.3, SL 1.4, SL 1.6 Targeted Skills: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1, L 1.6 Targeted Skills: demonstrate command of the conventions of standard English grammar and usage; use grade appropriate words and phrases to signal simple relationships

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14	W1.2 Targeted Skills: informative/explanatory writing with facts	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.4, RI. 1.10 , RF 1.2, RF. 1.3, RF. 1.4 Targeted Skills : ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; read grade appropriate text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension Writing about reading suggested activities Differentiate between informational and fiction text	SL 1.1, SL 1.4, SL 1.6 Targeted Skills : collaborative conversations with diverse partners; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1, L 1.4, L 1.6 Targeted Skills: demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships
15	W1.2, W1.5 Targeted Skills: informative/explanatory writing with facts; add details to strengthen writing	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.5, RI. 1.6, RI. 1.7, RF. 1.4 Targeted Skills : ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension Writing about reading suggested activities Notice and sometimes use interesting language from a text	SL 1.1, SL 1.4 Targeted Skills: collaborative conversations with diverse partners; describe people, places, things and events with relevant details	L 1.1, L 1.2, L 1.6 Targeted Skills: demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships

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16	W1.2	RI. 1.1, RI. 1.2, RI 1.3,	SL. 1.1, SL. 1.3, SL. 1.4	L 1.1, L 1.4, L 1.6
	Targeted Skills:	RI. 1.4	Targeted Skills:	Targeted Skills:
	informative/explanatory	Targeted Skills: ask and answer	collaborative conversations with	demonstrate command of the
	writing with facts	questions; main topic and retell what	diverse partners; ask and answer	conventions of standard English
		they learned; connect information in a	questions; describe people,	grammar and usage; determine or
		text; clarify the meaning of words and	places, things and events with	clarify the meaning of unknown and
		phrases	relevant details	multiple-meaning words and phrases;
		Writing about reading suggested		use grade appropriate words and
		activities		phrases to signal simple relationships
		Produce some simple graphic		
		representations of a story (for example		
		story map or timeline)		
17	W1.2	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.10, RF. 1.4	SL 1.1, SL 1.4, SL 1.6	L 1.1, L 1.6
	Targeted Skills:	Targeted Skills: ask and answer	Targeted Skills:	Targeted Skills:
	informative/explanatory	questions; retell what they learned;	collaborative conversations with	demonstrate command of the
	writing with facts	connect information in a text; read	diverse partners; describe people,	conventions of standard English
		grade appropriate text; read with	places, things and events with	grammar and usage; use grade
		accuracy and fluency to support	relevant details; produce	appropriate words and phrases to signa
		comprehension	complete sentences when	simple relationships
		Writing about reading suggested activities	appropriate to task and situation	
		Use specific vocabulary to write about		
		texts (author, illustrator, cover, title		
		character, problem, events)		
18	W1.2, W1.8	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.4, RI. 1.5, RI.	SL 1.1, SL 1.2, SL. 1.3, SL. 1.4, SL	L 1.1, L 1.4, L 1.6
	Targeted Skills:	1.6,	1.6	Targeted Skills:
	informative/explanatory	RI. 1.7, RI. 1.8, RI. 1.10	Targeted Skills:	demonstrate command of the
	writing with facts; recall	Targeted Skills: ask and answer	collaborative conversations with	conventions of standard English
	information from	questions; retell what they learned;	diverse partners; ask and answer	grammar and usage; determine or
	experiences	connect information in a text; clarify the	questions; describe people,	clarify the meaning of unknown and
		meaning of words and phrases; use text	places, things and events with	multiple-meaning words and phrases;
		features to locate key facts or	relevant details; produce	use grade appropriate words and
		information in a text; understands	complete sentences when	phrases to signal simple relationships
		pictures and illustrations; identify the	appropriate to task and situation	
		reasons an author gives to support		
		points in a text; reads grade appropriate		
		text		

		Writing about reading suggested activities Create texts that have some of the characteristics of published texts (cover, title, author, illustrator, illustrations, beginning, ending, events in a sequence, about the author page)		
Read Aloud and Shared Reading	W. 1.2, W. 1.7, W. 1.8 Targeted Skills: informative/explanatory writing with facts; shared research and writing projects; recall information from experiences	RI. 1.1, RI. 1.2, RI. 1.3, RI. 1.4, RI.1.5, RI.1.6, RI. 1.7, RI. 1.8, RI.1.9, RI. 1.10, RF. 1.2, RF.1.3, RF. 1.4 Targeted Skills: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; understands pictures and illustrations; identify the reasons an author gives to support points in a text; reads grade appropriate text; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension Writing about reading suggested activities Sometimes borrow the style or some language from a writer	SL. 1.1, SL. 1.2, SL 1.3, SL. 1.4, SL. 1.6 Targeted Skills: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L. 1.1, L. 1.2, L 1.4, L. 1.5, L. 1.6 Targeted Skills: demonstrate command of the conventions of standard English grammar and usage; demonstrate command of capitalization, punctuation, and spelling when writing; determine or clarify the meaning of unknown and multiple-meaning words and phrases; understands word meaning and word relationships; use grade appropriate words and phrases to signal simple relationships